



Full time KS1 Class Teacher Roles ECT/MPS/UPS September 2024

This is an exciting opportunity to join an innovative school and be part of aspirational teaching teams, who all have the children's wellbeing and development of positive attitudes to learning at the heart of their provision. We have a number of class teacher roles available and are looking for highly effective teachers to join our school, matching them to the best year groups based on their experience.

What we are looking for:

- Exceptional class teachers or trainees with a track record of highly effective teaching in KS1 classes.
- A good understanding of the EYFS/KS1 curriculums.
- Engaging teachers who motivate the children to learn.
- Team players, who will both support and learn from team planning in a four-form entry school.
- Creative, organised, calm, unique individuals who have a good sense of humour and understand the complexities of working in a large, busy school.

What we can offer:

- Children and staff who are Proud to be Purple as part of the BIS community.
- Happy, engaged children who are keen to learn and enjoy being in school.
- Large teaching teams who have weekly shared planning to support learning across the Year Group.
- Highly effective indoor and outdoor provision across the school, with well-resourced environments and insightful use of spaces to support learning.
- Highly effective EYFS practice built on evidence from recent research into high quality provision.
- A Wellbeing Package for all staff, with 24hr access to GP support and other services, available to staff and their households.
- Effective Life/School balance modelled and encouraged by SLT.
- Non-Class based SENDCo to support with behaviour and SEN across the school.
- Investment in CPD of all staff with access to PEP:mk courses and EYFS ITT led by BIS.
- High quality Teaching Assistant support in all classes, with at least one full-time TA in each class.
- Access to outside professionals to support children's needs with regular SALT, Play Therapist and Educations Psychologist professionals visiting school.
- Supportive parents and Governing Body.
- The school is a member of a National Leadership group working with Outstanding Schools across the country, learning with and from other exceptional teachers and leaders.
- Opportunities for everyone to be a leader, supporting all staff to develop their careers further.

Closing date: 4pm on Monday 6th May 2024. (NB: A CV cannot be accepted for this role)

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.

Interviews: From the 7th May 2024

Telephone – 01296 481353 Email – HR@bedgroveinfant.co.uk
School Website – www.bedgroveinfantschool.co.uk
Visit – Ingram Avenue, Bedgrove, Aylesbury, Bucks, HP21 9DJ

We are committed to safeguarding and promoting the welfare of children and young people and require all staff and volunteers to share and demonstrate this commitment. The successful candidate will have to meet the requirements of the person specification and will be subject to the relevant pre-employment checks which will, where applicable, include a health check, an enhanced DBS check, the Children's Barred List check and satisfactory references.

It is an offence for an individual who has been disqualified from working with children to knowingly apply for, offer to do, accept, or do any work in a 'regulated activity'. The position advertised is a 'regulated activity'. Bedgrove Infant School will undertake a basic online check for all shortlisted candidates including a social media check.