

BEDGROVE BEHAVIOUR POLICY – THRESHOLDS

<p style="text-align: center;">LEVEL ONE</p> <p style="text-align: center;">Level 1- minor issues to be noted to support a pattern in the future, if needed. Missing minutes during lesson time or missing minutes off playtime.</p> <p style="text-align: center;">Missing minutes are to be collated on class behaviour logs.</p>	<p style="text-align: center;">LEVEL TWO</p> <p style="text-align: center;">Level 2- missing minutes during lesson time or missing minutes off playtime/lunchtime.</p> <p style="text-align: center;">Missing minutes are to be collated on class behaviour logs.</p>	<p style="text-align: center;">LEVEL THREE</p> <p style="text-align: center;">Level 3- missing a whole lunchtime and see SLT to discuss behaviour choices.</p> <p style="text-align: center;">Missing minutes are to be collated on class behaviour logs.</p>	<p style="text-align: center;">LEVEL FOUR</p> <p style="text-align: center;">Level 4 – internal/external exclusion</p>
<p>Behaviour might include:-</p> <ul style="list-style-type: none"> ➤ Calling out ➤ Making silly noises ➤ Not joining in/participating in a group ➤ Disturbing other children whilst they are working ➤ Rough play ➤ Not following/listening to the adults' instructions/hands over ears ➤ Interrupting/talking over an adult ➤ Lack of care/effort when completing an activity ➤ Not being in the right place at the right time 	<p>Behaviour might include:-</p> <ul style="list-style-type: none"> ➤ Repeated Level One Behaviour ➤ Hitting, kicking, biting another person ➤ Consistent unkindness/speaking rudely to another child ➤ Answering back/speaking rudely to an adult ➤ Deliberately ignoring adult's instructions ➤ Goading/winding others up ➤ Behaving in a dangerous way that could cause harm to others, deliberately or otherwise ➤ Poor listening ➤ Lying to cover up ➤ Showing defiance 	<p>Behaviour might include:-</p> <ul style="list-style-type: none"> ➤ Repeated level 2 behaviour ➤ Physical/threatening aggression ➤ Severely disrupting lessons ➤ Bullying/swearing to insult/fighting ➤ Disrespecting adults ➤ Racism ➤ Kicking/throwing objects ➤ Moving towards danger 	<ul style="list-style-type: none"> ➤ This behaviour is considered to be extremely serious and will lead to an internal exclusion with a possibility of leading to an external exclusion. Team Teach will more than likely have been carried out with this behaviour and the safety of the children and staff taken into account.
<p>Possible strategies:-</p> <p>Remain calm/ ignore low level disruption/find time to speak to the child quietly and calmly.</p> <ul style="list-style-type: none"> ➤ Intervene early ➤ Offer reassurance ➤ Clearly, using simple instructions, explain what is happening and what will happen next ➤ Communicate "you talk and I will listen" ➤ Use appropriate humour ➤ Display calm body language (not standing face on but slightly to the side) ➤ Talk low and slow and quiet ➤ Divert and distract by bringing in a new topic/activity/conversation ➤ Explain consequences of not making a GOOD CHOICE 	<p>Possible strategies:-</p> <p>Remain calm/ ignore low level disruption/find time to speak to the child quietly and calmly.</p> <ul style="list-style-type: none"> ➤ Continue using Level One strategies ➤ Verbal warning - State clearly the behaviour you want to see ➤ Use distraction to refocus on something positive ➤ Explain consequences of not making a GOOD CHOICE ➤ Set clear limits to the behaviour ➤ Offer clear choices but they need to meet your desired result ➤ Make sure the other children are safe/remove audience ➤ Make the environment safe and seek help ➤ Assess the situation 	<p>Possible Strategies:-</p> <ul style="list-style-type: none"> ➤ Move furniture/objects to make environment safer ➤ Remove other children (if necessary) ➤ Ensure face, body and voice are calm (voice firm but low, stance is side-wards) ➤ Communicate with staff around giving clear instructions example call for Team Teach staff, move the children/furniture etc. ➤ Team Teach to be carried out. If you see a Team Teach taking place please ask staff doing it if they need help such as furniture moving, doors opened, Walkie-Talkies carried. Please note time and be a witness. 	

- **Sanctions:-**
- Ignoring low level behaviour and commenting on good behaviour
- Reward other children with positive praise comments, move them up the choices tree or give stickers depending on the location, explain why and state: I am looking for children sitting well/making good choices, who else can I see? Etc. Reward the child immediately you see an improvement
- Count down from 3 – verbally or non-verbally using fingers as a last warning to the child
- Moved down the choices tree if child reaches the bottom then continue to remove minutes from playtime that day (tally marks)or another activity e.g. Golden/Special time (in the day)
- Parents informed via home/school book or phone call about unacceptable inappropriate behaviour and/or if child misses some of their break time or other time
- Verbal apology to victim
- Incident logged on CPOMS

- Sanctions:-**
- Verbal warning
- Ignoring low level behaviour and commenting on good behaviour
- Reward other children with positive praise comments, move them up the choices tree or give stickers depending on the location, explain why and state: I am looking for children sitting well/making good choices, who else can I see? Etc. Reward the child immediately you see an improvement
- Count down from 3 – verbally or non-verbally using fingers as a last warning to the child
- Identify the value not being met
- Moved down the choices tree if child reaches the bottom then continue to remove minutes from playtime that day (tally marks)or another activity e.g. Golden/Special time (in the day)
- Time out from the classroom
- “Thinking Time” on the playground, 5 minutes with staff
- Written apology to victim
- Being sent to another classroom to work
- Work sent home to complete
- If a child gets 3 Level Twos in a half term they will lose special times for example a school trip/disco
- Parents informed via telephone or face-to-face conversation.
- Incident logged on CPOMS.

- Sanctions:-**
- Parents called in for meeting
- Internal exclusion from lunchtime
- Internal exclusion from classroom
- Behaviour Plan compiled
- Exclusion from special treats such as disco, trip
- Incident logged on CPOMS.

- Sanctions:-**
- Parents will be contacted immediately and exclusions will follow the County Guidelines
- Incident logged on CPOMS.